



Background:

The government allocate an amount of money to each school in the form of the 'Pupil Premium Grant'. The purpose of which is to provide schools with additional funding to raise attainment of disadvantaged pupils, between the ages of 5 and 16, and support all pupils to reach their potential. At Furrowfield School 81% of students are eligible for pupil premium, this is well above the national average of 27%. Furrowfield's projected allocation for 2015/16 was £51, 170.

The pupil premium money is enabling us to be more focused in the personalised support we have been able to give to our pupils. At Furrowfield School we are more concerned about the impact and outcomes of each and every pupil. Every pupil has their own specific need which reaches beyond social deprivation and the pupil premium has enabled us to remove some of the barriers to learning and enrich life experiences. This ensures the provision of equal opportunities to every pupil to reach adulthood and fulfil their potential.

Pupil premium allocation:

Resource	Cost for year	Why it is used	
Baseline assessments	£3250	Baseline assessments are used to identify specific needs for a pupil. These baselines are then used to create the appropriate intervention. Assessment is done three times throughout the year to check progress and to ensure pupils stay on track.	
Horseriding Memberships	£866	Children have specific interests which are they unable to access outside of school. At Furrowfield	

		we strive to cater for the individual interests of the child to enhance their learning experience	
Child therapist	£7005	Children with emotional health needs, benefit from seeing a skilled child therapist. Sessions are 1:1 and given regularly. This ensures the children are able to apply themselves better academically.	
Breakfast Club	£1800	Breakfast club is used as a social occasion for teachers and children to talk together including mentioning any worries or issues pupils may have. A healthy breakfast also sets them up well for the day.	
Nessy	£482	Nessy is a literacy based programme that focuses on spelling, reading, grammar and touch typing. It was primarily devised to support dyslexia but also supports delayed literacy skills. Pupils can access this at home and in school on a computer or Ipad. Nessy has proven to give great results when used consistently. Nessy has been put in place with children who have had baseline assessment as a targeted intervention.	
Spelldrome and Mathletics	£453	This is an IT based programme which can be accessed at home or school through the internet. It targets a pupil's particular level. Teachers can set tasks as homework or personalise the work given to a child's specific needs	
Laptops	£1092	Some identified children work better on a lap top in regards to their processing needs and literacy skills. This enables them to write longer pieces. These children follow a touch type programme also provided through Nessy.	
Trips	£2054.63 £150	School outings are essential for building confidence and social skills. Educational visits support and consolidate learning.	
Sendco	£5706	The Sendco provides high levels of support to all children but also Pupil premium pupils with identified needs. Extra support	

		is given through small groups for developing handwriting skills and literacy skills. Targeted intervention is based on the baseline assessments to track and monitor progress.	
1:1 support	£5706	Some children have extra need for support and require this on a 1:1 basis at times. Identified children have extra support in the morning during assembly which they find difficult and transitional periods, as well as some lessons.	
Accelerated reading	£600	Accelerated reading is given to pupils to increase their comprehension and reading age. It needs to be delivered on a regular 1:1 basis and a skilled teaching assistant is used to deliver it.	
Support resources	£400	Identified children require extra resources for tasks such as handwriting, stress relief, fidget (ADHD linked)	
TA support	£28,500	Teaching assistant support is used for extra support in lessons, social situations such as lunchtime, breaks and transitional periods. This also supports differentiations to further meet child's specific needs.	

Total £58,064- Pupil premium £58,080

The intervention strategies identified above support the use of Pupil Premium funding and those that have a clear impact upon academic progress and improve attendance will have clear success criteria. These will be evaluated at the end of the year to ensure the funds have been used effectively. These findings will be presented to the governing body. Activities and other strategies aim to improve social skills, social awareness and emotional health.